

2nd Grade Scoop

Sept. 10-14, 2012		Mrs. Spielmann	West Central Elementary
<p><u>Character Education</u> The Character Education word for September is: <u>Responsibility</u>. Responsible people always do their best work. They keep trying until the job is done. They accept the consequences of their choices. Responsibility is being trustworthy and reliable. Each week we will be giving away Subway Certificates to students who exhibit these characteristics!</p>	<p><u>Math</u> This week we will be working with patterns and rules, problem solving, and daily reasoning. We will also work on even and odd problems and problem solving strategies. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis. ^^^^^^^^^^^^^^</p>	<p><u>Creative Writing</u> We are writing stories every day. We use various prompts that are original, fun, and thought-provoking. The students really get excited when it is writing time and sharing on the "Author's Chair." ----- <u>Spelling</u> The students are working on spelling words with long vowels this week. (a,e,i,o,u). We will be doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.</p>	<p></p> <p><u>Dates to Remember:</u> <u>September 11 - School Pictures & Bookmobile</u> <u>September 17 - Trojan Reading Bowl- 7:00</u> <u>September 28 - Homecoming Parade</u> <u>October 2-Bookmobile</u> *****</p> <p><u>Phonics & Grammar</u> *Genre: Fiction, and connect prior knowledge <u>Reading:</u> <u>Read Aloud Anthology "Clarence the Copy Cat"</u> <u>Guided Reading Groups: Fluency, comprehension skills, predicting, and author's message, realistic fiction, and author's purpose.</u> <u>Independent Reading and A.R. Tests</u></p>
<p><u>Social Studies/ Weekly Reader</u> This week we will be learning about various kinds of weather. <u>Vocabulary Words:</u> storms, power, wind, rain, clouds, communities</p>	<p><u>Just a reminder:</u> <u>Homework is:</u> *Study spelling words *Read for 20 minutes every night *Memorize math flash cards for addition and subtraction *Practice writing short stories *Please remember to initial your child's planner with time read each night</p>		
			

Vocabulary

High Frequency Words for this week are:

different, children, short, ears, finally, hundred

Robust Vocabulary Words for this week are:

blockades, soaked, misplaced, principles, deny, consider, opinionated, bulk

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the

correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices. Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to be kind. Be Safe. Be ready to learn!

Read Aloud Charts

“Quiet Morning” – (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

“My Snake” – Students will think about what is happening in the poem and the feeling they get from listening to it.

Listening Center

Stories: “Henry and Mudge and Dogs”

By Cynthia Rylant and Marchette Chute

Genre: Fiction and Non-Fiction

While listening to these stories, the students will learn new vocabulary words which include: different, children, short, ears, finally, hundred

The students will also orally discuss the beginning, middle, and end of the story & the author’s message.

September Snacks

10 – Robbie

11 – Kaylyn

12 – Abram

13 – Camille

14 – Briana

Thanks for providing snacks!!



Importance of working with your child in the area of Math: Math is a subject that is necessary for functioning adequately in society! Please work with your child on memorizing math flash cards in the area of addition and subtraction. Also, make it fun by asking questions about math in every day life! You can also create some math problems for them at the grocery store and while traveling in the car.

Quotes of the Week–

“Every job is a self–portrait of the person who did it. Autograph your work with excellence.” **Oliver Wendell Holmes**

“There is a brilliant child locked inside every students” **Marva Collins**

West Central Mission Statement: “To prepare all students for learning and living in a changing world.” West Central Hartford Elementary Mission Statement: “Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage.”

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